

# Fairview Elementary School

**ADDRESS:** 1308 Fairview St., Orland, CA 95963 **PHONE:** (530) 865-1235

**PRINCIPAL:** Steve Hiscock **GRADE RANGE:** 3–5 **SCHEDULE:** Traditional

## TEACHERS AND STUDENTS

### Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Number of teachers (FTE)</b>	25	15	27
<b>Students per teacher</b>	22	19	20
<b>Average years of teaching experience</b>	15	14	12
<b>Teachers with one or two years of teaching experience</b>	8%	9%	11%
<b>Male teachers</b>	8%	10%	14%
<b>Full credential holders</b>	100%	100%	96%
<b>Trainee credential holders</b>	0%	0%	4%
<b>Emergency permit holders</b>	0%	0%	2%

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 15 years of teaching experience to their classes. About 100 percent have a full credential. Statewide about 96 percent of elementary school teachers hold this credential.

### Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Third grade</b>	18	18	20
<b>Fourth grade</b>	28	26	29
<b>Fifth grade</b>	28	27	30

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 18 students to a high of 28 students. Our average class size schoolwide is 24 students. The average class size for other elementary schools in the state is 23 students.

### Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Number of students</b>	531	280	558
<b>English learners</b>	15%	23%	32%
<b>Low-income students</b>	72%	71%	56%
<b>Students whose parents attended/graduated college</b>	42%	41%	52%

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 80 students at our school whose native language is not English speak Spanish at home.

## KEEPING YOU INFORMED

Data presented in this report was current as of November 2005. School data provided by the California Department of Education is often updated throughout the year. An annual report about our school is available on our district Web site. You can also request printed copies of this report at our school and district office. For more information, contact our district office at:

Orland Joint Unified School District  
 1320 Sixth St.  
 Orland, CA 95963  
 (530) 865-1200

## ACADEMIC PERFORMANCE

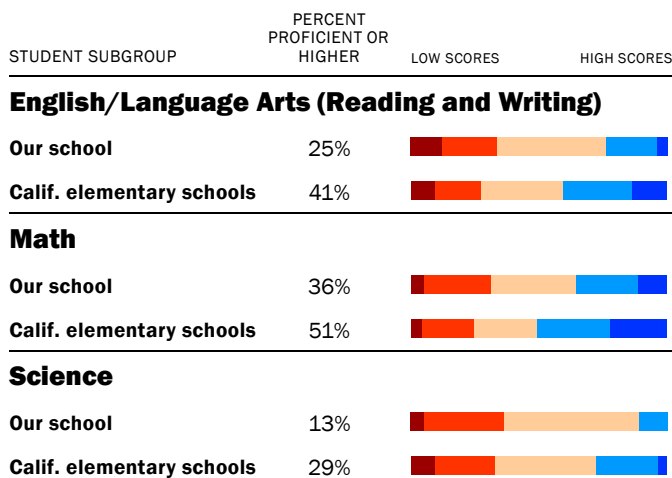
### California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

### Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED



SOURCE: The scores for the California Standards Tests are from the spring 2005 test cycle. State averages represent elementary schools only.

## MEASURES OF ACADEMIC PROGRESS

We track our school's academic achievement over time with two measures: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide conflicting views of student progress.

### Academic Performance Index (API)

This is California's way of rating schools. The API is based on student test scores, and it rates schools on a scale from 200 to 1000. The state expects schools to obtain an API of 800. Underperforming schools have APIs falling in the bottom half of all schools in the state and are eligible for state-funded programs to improve student achievement. Our school's API was 694, compared with 752 for the average elementary school.

### Adequate Yearly Progress (AYP)

This is a federal measure that requires schools to meet test score goals schoolwide and for subgroups\* of students. If just one group of students fails to meet its goals, the school does not make AYP. Program Improvement (PI) schools did not make AYP for two or more years in a row in the same subject. They must offer students transfers to other schools in the district and, in their second year in PI, tutoring services as well.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
<b>Met schoolwide growth target</b>	<b>Yes</b>	<b>Met AYP</b>	<b>No</b>
<b>Met growth target for prior school year</b>	<b>No</b>	<b>Met schoolwide participation rate</b>	<b>Yes</b>
<b>API score</b>	<b>694</b>	<b>Met schoolwide test score goals</b>	<b>Yes</b>
<b>Growth attained from prior year</b>	<b>+22</b>	<b>Met subgroup* participation rate</b>	<b>Yes</b>
<b>Met subgroup* growth targets</b>	<b>Yes</b>	<b>Met subgroup* test score goals</b>	<b>No</b>
<b>Governor's Performance Award</b>	<b>Yes</b>	<b>Met schoolwide API for AYP</b>	<b>Yes</b>
<b>Underperforming school†</b>	<b>No</b>	<b>Program Improvement school</b>	<b>No</b>

SOURCE: API growth score, spring 2005 test cycle.  
 \* - Includes English learners, special education students, low-income students, and ethnic groups that must meet separate API and AYP goals.  
 N/A - Data were not available or not reported; the number of valid test scores was too small for statistical significance; the school or district is changing the testing data and a new API will be released in 2006; or the school participates in an alternative accountability program.  
 † - Includes schools participating in the Immediate Intervention/Underperforming Schools Program and the High Priority Schools Grant Program.

