

School Fact Sheet, 2005–2006

ORLAND JOINT UNIFIED SCHOOL DISTRICT

Orland High School

ADDRESS: 101 Shasta St., Orland, CA 95963 **PHONE:** (530) 865-1210

PRINCIPAL: Dan Raner **GRADE RANGE:** 9–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	34	16	56
Students per teacher	20	20	24
Average years of teaching experience	15	15	13
Teachers with one or two years of teaching experience	9%	9%	15%
Full credential holders	97%	97%	91%
Trainee credential holders	0%	0%	5%
Emergency permit holders	6%	6%	5%

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 15 years of teaching experience to their classes. About 97 percent have a full credential. Statewide about 91 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	20	20	26
History/social science	28	25	30
Math	23	21	28
Science	25	23	30

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 20 students to a high of 28 students. Our average class size for all classes schoolwide is 24 students. The average class size schoolwide for other high schools in the state is 29 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	657	323	1,314
English learners	6%	6%	15%
Low-income students	53%	50%	39%
Students whose parents attended/graduated college	42%	48%	58%

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 41 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Students meeting UC or CSU course requirements	39%	41%	38%
AP exams passed per 100 juniors and seniors	8	4	23
Students attending UC	N/A	5%	8%
Students attending CSU	12%	15%	12%
Students attending community colleges	2%	3%	31%

SOURCE: 2005 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. This data was taken from the California Department of Education in September 2006. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.orlandusd.net>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	31%	
Calif. high schools	41%	

Geometry

Our school	10%	
Calif. high schools	24%	

US History

Our school	23%	
Calif. high schools	38%	

Biology

Our school	56%	
Calif. high schools	36%	

Science

Our school	35%	
Calif. high schools	35%	

SOURCE: The scores for the California Standards Tests are from the spring 2006 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 647, compared with 700 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 18 criteria for yearly progress, according to the US Dept. of Education. As a result, we succeeded at making Adequate Yearly Progress. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	No	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	647	Met schoolwide test score goals	Yes
Growth attained from prior year	-54	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
Underperforming school†	No	Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2006 test cycle. API and AYP current as of September 2006.
 *—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
 N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.
 †—Includes schools in these programs: Immediate Intervention/Underperforming Schools and High Priority Schools Grant.

